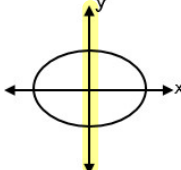
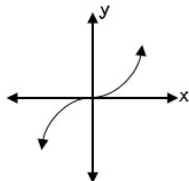


IDENTIFYING FUNCTIONS

Use your knowledge of functions to complete the table below. Identify whether or not each representation is a function, and be sure to justify your answer.

RELATIONSHIP	FUNCTION?	JUSTIFICATION										
1. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-1</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">y</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">10</td> </tr> </table>	x	-3	-1	1	3	y	10	2	2	10	Yes	No x value repeats
x	-3	-1	1	3								
y	10	2	2	10								
2. $y = -3x^2 + 10$	Yes	We don't have y^2										
3. 	No	it does not pass the vertical line test										
4. $\{(-3, 0), (13, 4), (6, 3), (13, -4), (22, 5)\}$ <p style="margin-left: 40px;"><i>repeats</i> (with an arrow pointing to the x-value 13 in the set)</p>	No	the x value 13 repeats										
5. $x^2 + y^2 = 100$	No	We have y^2										
6. 	Yes	it passes the vertical line test										
7. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">25</td> <td style="padding: 5px;">25</td> <td style="padding: 5px;">36</td> <td style="padding: 5px;">36</td> </tr> <tr> <td style="padding: 5px;">y</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">-5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">-6</td> </tr> </table>	x	25	25	36	36	y	5	-5	6	-6	No	all x value repeats
x	25	25	36	36								
y	5	-5	6	-6								