STUDENT NAME _____

CONCEPT_____          REVIEW MODULE CHAPTER_____

| Related Content | Underlying Principles | Nursing Interventions |
|---|---|---|
| (E.G., DELEGATION, LEVELS OF PREVENTION, ADVANCE DIRECTIVES) | | WHO? WHEN? WHY? HOW? |

STUDENT NAME _____

DISORDER/DISEASE PROCESS _____

REVIEW MODULE
CHAPTER _____

**Alterations in Health (Diagnosis)**

**Pathophysiology Related to Client Problem**

**Health Promotion and Disease Prevention**

**ASSESSMENT**

**Risk Factors**

**Expected Findings**

**Laboratory Tests**

**Diagnostic Procedures**

**SAFETY CONSIDERATIONS**

**PATIENT-CENTERED CARE**

**Nursing Care**

**Medications**

**Client Education**

**Therapeutic Procedures**

**Interprofessional Care**

**Complications**

STUDENT NAME _____

PROCEDURE NAME _____   REVIEW MODULE CHAPTER_____

## Description of Procedure

## Indications

## CONSIDERATIONS

### Nursing Interventions (pre, intra, post)

## Interpretation of Findings

### Client Education

## Potential Complications

## Nursing Interventions

STUDENT NAME _____

SKILL NAME_____ REVIEW MODULE CHAPTER_____

## Description of Skill

## Indications

## CONSIDERATIONS

### Nursing Interventions (pre, intra, post)

## Outcomes/Evaluation

## Client Education

## Potential Complications

## Nursing Interventions

STUDENT NAME ——————————————
PROCEDURE NAME ——————————————          REVIEW MODULE CHAPTER ——————

## Description of Procedure

## Indications

## Outcomes/Evaluation

### CONSIDERATIONS

## Nursing Interventions (pre, intra, post)

## Client Education

## Potential Complications

## Nursing Interventions

STUDENT NAME _____

MEDICATION _____

CATEGORY CLASS _____

REVIEW MODULE CHAPTER _____

## PURPOSE OF MEDICATION

### Expected Pharmacological Action

### Therapeutic Use

### Complications

### Medication Administration

### Contraindications/Precautions

### Nursing Interventions

### Interactions

### Client Education

### Evaluation of Medication Effectiveness

STUDENT NAME _____

DEVELOPMENTAL STAGE _____ REVIEW MODULE CHAPTER_____

## EXPECTED GROWTH AND DEVELOPMENT

| Physical Development | Cognitive Development | Psychosocial Development | Age-Appropriate Activities |
|---|---|---|---|
| | | | |

## Health Promotion

| Immunizations | Health Screening | Nutrition | Injury Prevention |
|---|---|---|---|
| | | | |

STUDENT NAME _____

CONCEPT ANALYSIS_____

## Defining Characteristics

## Antecedents

(WHAT MUST OCCUR/BE IN PLACE FOR
CONCEPT TO EXIST/FUNCTION PROPERLY)

## Negative Consequences

(RESULTS FROM IMPAIRED ANTECEDENT —
COMPLETE WITH FACULTY ASSISTANCE)

## Related Concepts

(REVIEW LIST OF CONCEPTS AND IDENTIFY, WHICH
CAN BE AFFECTED BY THE STATUS OF THIS CONCEPT
— COMPLETE WITH FACULTY ASSISTANCE)

## Exemplars